

21st Century Leadership Survey Results Overview



Date: 10/29/2009 7:46 AM PST
Responses: Completes
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- 1.** This is a PD needs based survey involving Technology Leadership to support 21st Century learners. This will help the steering committee plan the professional development that will be offered during the current school year. What are the grade levels for your school?

Elementary		12	57%
Secondary		7	33%
N/A		3	14%

- 2.** Visionary Leadership- Inspire and lead development and implementation of a shared vision for integrating technology. How can this project support your leadership regarding 21st Century Learning? (may choose more than one answer)

More information on 21st century learning		12	57%
PD sessions on specific hardware, software, websites.		15	71%
School Based PD sessions (proposed 2 per year per school)		13	62%
Other, please specify		2	10%

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Date: 10/21/2009 1:49 PM PST
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#	Response
3.	Digital Age Learning Culture- Educational Leaders create, promote and sustain a digital age learning culture that provides a relevant and engaging education for all students. List a minimum of three aspects of technology you would like to see in use as a result of the support of project.
1	Senteo Web page implementation (homework, etc.) Student made Video project SmartBoard integration
2	Wiki, Blog, Digital Imaging
3	More access to web 2.0 tools, improved communication, improved instruction
4	Effective Typing skill development - better software would help - for lower grade levels More hands on approach to teaching and problem solving Students acting as Peer tutors, sharing information and expanding knowledge base
5	websites/blogs where students can post content specific material allow students to access the internet with their own laptops, notebooks etc. less restrictions on overall use
6	effective use of e-mail (check things before we send them on. elmo- it will replace the overhead web casts
7	A district wide file share Contiued pd on meaningfully integrated technology
8	Software Appps that allow students to colaborate at school or from home on work assignments. District support for students to use their own hardware at schools and home.
9	What does research tell us about which aspects of technology we should be learning to use? With so many forms of new technology coming at teachers, how do teachers determine which one support are worth learning to use with students?
10	Use of Smart Boards Use of Excell Methods of sharing knowledge
11	1.Ideas for SMART Board integration as a "centres approach" 2.Continued support of school websites as a learning tool for students 3.SMART Board Response Systems - How can teachers start to implement these in their classrooms?
12	Support to increate existing technology in to programs Increased utilization of still and motion photography Supports for dealing with the pitfalls of technology
13	1. Smartboard technology 2. Sento clickers 3. Video conferencing
14	How to incorporate wikis, blogs and inter-school projects to our schools.
15	improved student research skills ease of technology use that leads to improved teaching practices more accessible and efficient technology tools for managing attendance, marks etc
	social networking

16	collaborative planning school-to-school interaction for students encourage district-wide critical challenges using technology
17	wikkis, moodle, Smart
18	1) how to incorporate technology more readily into classwork to meet needs of learners 2) Increased awareness (for me) and skill with the more recent technological opportunities 3) increased student familiarity and skill in using available software, hardware, websites, etc. 4) programs to assist with Individualized Needs (Special Needs, ESL, visually impaired, etc)
19	More project base learning More software available More student access at home through the student page.
20	Collaborative Learning projects, visual literacy, transferable skills
21	Moodle Video Conferencing Learning Objects (as on Learnalberta and other sites)
22	1. Greater understanding of how technology can enhance learning. 2. Greater understanding of how students use technology and the integration of their use into our pedagogy. 3. Collaborative work among teachers with the various technologies across the district.

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1	Integration of SmartBoard technologies including Senteo Integration of digital photography and video
2	As counsellors we are attempting to integrate IM into ur communication in order to speed the process and better meet the needs of the students
3	Modelling for staff, personal and professional learning, advocating for increased flexibility in accessing tools.
4	We now have a SmartBoard In each classroom PDP - 6. My goal is to work with teachers to incorporate the use of newer technology into there lesson planning and to have them incorporate this technology into their daily teaching practices. Providing training and collective planning time will also allow for teachers to become more comfortable with the technology and what it can accomplish in their respective classrooms
5	Improved capacity for using database technology for collecting program specific outcome data
6	just getting the kinks out of the system after the summer has caused frustration as we are still waiting on work orders- if teachers see that the tech that we do have is not something easily used and are frustrated I am already behind the eight ball trying to get them to use it.
7	meeting the needs of 21st century learners and helping them develop the skills and strategies to think in a way that optimizes the students chance of meeting their goals
8	To support my teachers and the District plan. To continue to learn new software etc so I can support my staff. To continue to provide technology that is appropriate to the learning needs of our students and the teaching of our staff.
9	To determine which forms of technology are most beneficial at supporting improved student learning and then to help teachers learn how to use these researched based forms with their students.
10	connect Smart board technology with Barry Bennett's approaches to Instructional Intelligence
11	Support teachers with the integration of the recently acquired SMART Board technology. More specifically, how they can integrate the technology in a manner that students are engaged and interacting with the SMART Board on a daily basis.
12	Increased utilization of smart boards into the daily lile of learning
13	Increase the frequency of use for various technologies (computers, digital camera, smart board, music, etc...) throughout the areas of learning within my classroom.
14	1. Improve instruction through Smartboard 2. Improve instruction through Senteo clickers
15	To become proficient in the 21st Century Learning skillset and to help my staff become comfortable in using this skillset in their classrooms.
16	assuring that teachers are accessing technology to implement Instructional Intelligence practices and brain compatible strategies
17	1. Replace many of the traditional (low effect) practices with 21st Century practices 2. Significantly reduce the amount of photocopying and purchases of textbooks, workbooks and worksheets and use these resources to advance technology in the district 3. make 21st Century Learning the priority in the district

18	To support 21st century learning in a variety of pedagogies and imbed technology as much as possible to achieve the desired outcomes.
19	I personally need to become more familiar with technology this year so that I may be a more knowledgeable and effective resource and leader for staff and students.
20	Increased project based learning using technology.
21	Enhancing my understanding and awareness of various technological trends, then slowly introduce and promote various ideas within other teachers classrooms.
22	Increase teacher use of technology to enhance instuction. Increase student access and use of technology to enhance learning.
23	Previous 3 items from Number 3

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5. Systematic Transformation- Provide leadership and management to continuously improve the organization through the effective use of information and technology resources. A goal of the project is to have the TLC (Technology Leadership Coordinator) support you as a leader in your department in the implementation of technology. Please identify possible (if any) topics/project activities that will help in this regard.

#	Response
1	I would like to develop an effective and easy to manage information sharing program. We send out weekly newsletters to our staff by email and we send out agendas by email, we use file share to store documents, but I would be interested in a different type of information sharing which is more interactive. Moodle, however, looked like it was beyond the capabilities of most of the staff at this point.
2	We need to have a clear understanding of the specific technologies that we are going to have access to (funding for) in order to make PD worth while. Once we have that clear I believe that specific pd tot hose applications would be beneficial
3	Advocate for education driving technology rather than the other way around.
4	Sharepoint is one way to expand on the use of information generated by teachers for teachers. Some PD should revolve around the use of both the newer hardware and the software such as the new IPP program. We must be careful not to overwhelm our teachers with new ideas and change because everyone is extremely busy and when they feel they are being overwhelmed they will respond by opposing the changes that may actually benefit them the most.
5	Integrating Netscaffold IPP software with other data collection requirements in the district
6	smart board sound systems centios elmos
7	-helping teachers develop projects/lessons that utilize new technologies -helping admin understand what is available to help them help their staff do their jobs better
8	To help me determine which forms of technology are best at improving student learning. Then, to help me set up the PD and training required so my teachers feel competent in using these new forms of instruction.
9	How to connect Instructional Intelligence with technology
10	Tim, I understand that you have some experience with the SMART Board Response Technology and I think your experience and knowledge would prove extremely valuable for our staff.
11	Sharing of efficient and effective practices used by others
12	1. Smartboard 2. Sento clickers
13	Help to generate ideas that would be teacher friendly and ones that teachers would buy into.
14	adequate accessible mini-workshops on specific computer applications for teachers
15	The most significant thing that the TLC can do for me is to continue to support the district acceptance of 21st Century Learning
16	focus on ISTE's leadership goals in defining what needs specifically to be focused on.
17	Introductory workshops/training in using various software programs, hardware, and other resources. An intro to the basics so I can practice/play around with it to get more familiar and comfortable with using different programs. Perhaps 30-45 minute workshops before or after the meetings might be a way to provide that support without 'dumming down' the meetings for those who are already familiar with the technology being discussed at the meetings.

18	New software
19	Proper integration of technology taking into consideration other educational approaches
20	PD to bring all teachers to basic user level on standard software and equipment. Support the acquisition of hardware and software for teacher use. Seek out best practices and expose to school district. Seek out tools to enhance teaching and learning and expose to staff.
21	Create a vision of technology use to enhance our current learners. Create an understanding of types and use of technology among leaders. Bridge the technical aspect with the educational aspect in the district.

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1	FOIP issues and social networking issues. Teacher liability in the use of email and facebook.
2	FOIP and cyber bullying
3	Educating students and families. We don't ban the playground because there is a fight over the monkey bars, so we have to think hard about what we ban digitally.
4	One of the problems I see with the wealth of information we have at our fingertips is the fact that we have so much information available for immediate review. I think that we have often felt that if we read it somewhere it must be true and as we know now, not everything you read is accurate, true or even justifiable reading. With students we have to make sure they understand that even filters cannot replay common sense and the use of discretion when accessing information from any source. I guess one could say that being a responsible citizen in the digital world is every bit as important as being a responsible citizen in the rest of the world in which we live.
5	Ensuring that opening up internet access does not create security related problems
6	manners and who can you take the picture of. copyright
7	-as always, the most important thing we need to teach our children is to continually make choices that elevate themselves and those around them to a higher ethical standard
8	As professionals, we must be very careful as to what tools we use to communicate with students - socially. We need to be aware of these dangers and the implications that could arise out of communicating with students using various forms of electronic media - email, facebook, twitter, etc.
9	Social networking and its implications for student safety
10	The level of access we provide students, as well as monitoring issues. I believe school administrators will be solving more issues related to technology, that even occurs outside of school hours. How do we as a district approach this?
11	privacy---widespread access to technology for the digital learners can lead to issues with privacy/respect/broadcasts of inappropriate or unsuitable situations
12	1. Appropriate use of technology. 2. Checking the "source" of information 3. Discernment and action that should be taken when inappropriate use of technology occurs (inside school or out).....
13	Keeping up to the ever changing technology and ensuring we know how to use the technology within our district. I am not sure if we need more technology or to become more proficient in using what we have.
14	assuring that students recognize that computer literacy needs to be accompanied with the development of a significant work ethic
15	The most important ethical issue we are facing is our persistent disregard for promoting digital citizenship by not coming to grips with the realities of living in a digital world. It is like we are in denial.
16	Opening up the technology to students, and then dealing with inappropriate actions. If students are allowed to bring technology to school, how do we level the playing field when not all students will have access to technological devices.
17	Responsible use of technology - too often students end up using technology to play games or go to chat rooms, etc where they may end up saying very inappropriate things that they wouldn't normally. They need to learn to use technology effectively and not abuse it.

18	Those who have access and those that do not
19	Changing perspective on collaboration, is it acceptable, or plagiarism
20	Ensuring that we do not create a culture that reduces students to harvesters of information rather than tech savy learners.
21	Develop an understanding of the responsible use of technology

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	7. The AISI project, "Improving Student Learning Through Enhanced Classroom Instructional Practice" is being implemented throughout the district. How do you see technology playing a role in improving student learning?
1	Teachers need to use technology to help create and implement the strategies which Barrie Bennett will be addressing.
2	Smart boards and some increased use of visuals has the potential to engage students more meaningfully but we are in the first stages
3	As a necessary enhancement to everything we do in our AISI project.
4	One of the benefits of using the technology available to us is that we are exposed to a variety of opinions and facts generated by a great number of individuals, throughout the world. The ideas being presented, whether we agree with them or not generates thought and discussion from which students can formulate their own opinions and way of addressing some very serious issues. As I said before, access to information must also demand we approach the information we are provided with with caution but in an open minded manner. Another of the important things I see about the use of technology is the ease with which we can gather, edit and then present our information in an informative and exciting manner. As you know, with very few skills individuals can present lessons that draw other into the lesson and allow them to engage in the sharing of information that is very appealing as well as informative
5	By increasing access to subject specific areas of interest, by providing the means to independently explore areas of interest
6	It is a tool just like the instructional intelligence. many of the instructional intelligence can be posted and integrated with tech
7	technology can help student to learn in a way that is meaningful to them.
8	For teachers to be able to share (with other teachers) examples of how they are using the various "Instructional Methods" with their students - lesson plans, samples of student work. As we get further along - to video tape our teachers using the new "Instructional Methods" and then share these with other teachers.
9	How to teach concepts using technology. How to master the use of Blooms taxonomy and develop process skills using technology.
10	Technology has the potential to enhance a number of the instructional strategies presented by Dr. Bennett.
11	As long as the hardware/software issues don't interfere, technology can be a very helpful tool for instructional practice and in turn benefit student learning
12	It fits into instructional intelligence with using technology to mind map, etc...
13	Technology is a tool for achieving this goal. If the technology was to be taken away we should be able to continue with the instructional methods.
14	sharing of best practices in a digital format
15	As stated previously, we need to move from traditional teaching to 21st Century Learning (note the change in emphasis teaching --> learning) Technology needs to be used to provide students with learning experiences they could not otherwise enjoy. You will never be able to interact directly (or even witness this interaction) through a workbook.
16	HUGE
17	There are a large number of skills and unlimited resources that students have access to through the improved technology. The more ways that we can engage our students in their own learning and to develop a desire for life-long learning, the more successful our students will be in the long run (However, teachers need to be aware and skilled at how best to help students to access the resources and develop their skills.)

18	Using more software features that are currently available
19	Technology is the tool to enhance the learning or engagement of the student, however if implemented poorly these results will not occur.
20	There are a number of applications that would support the types of instructional practices demonstrated in "Beyond Monet" (ex. Mind mapping software). Technology leaders must be prepared to demonstrate how technology can be a tool to enhance instruction, without the technology becoming the focus.
21	Using the effective pedagogical skills when implementing technology and modelling this when offering PD sessions.

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